

Moving on: progression in writing at key stage 3 (2004)

Fundamental aspects of the writing of pupils aged 11 and 14 are examined, patterns identified and challenging questions posed about the nature of the teaching of writing and of pupils' understanding of different types of writing. The analysis looked at overall composition and effect, text structure and organisation, and sentence structure and punctuation. There are detailed analyses of progression across the age groups and examples to illustrate the patterns. In each section there are questions for teachers to discuss about their teaching and responding to pupils' writing.

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