

More than words 2 (2005)

This booklet looks at primary school children's narrative multimodal texts, and their computer generated texts. There are examples of children making design choices in writing 'picture book' stories and using film, sound and presentational techniques using the computer. Using assessment tools developed for writing, this project led to a greater understanding of the complexities of children's compositions and to reconsideration of reading and composing in the classroom.

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