More than words (2004)

This booklet describes how primary school children use a combination of visual design and language to represent their ideas in non-fiction texts. It looks at how teachers can evaluate such texts and how they might develop their teaching to help children understand and use words and images together more effectively. There are cross-curricular examples of children's work and commentaries that show how teachers can assess them. It supports teachers in developing and responding to multimodal texts.

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QCA 2004 ISBN 1 85838 553 9
First published 2004