

Marking: making a difference (2003)

This document offers a practical basis to teachers' discussions of the best ways to mark and respond to children's writing. The first session looks at everyday marking and how to respond to individual pieces of writing. The second focuses on manageable ways to collect information about patterns of strengths and weaknesses in a class. The third suggests how to look in depth at the writing of a child or small group to identify areas for improvement.

To view the full document please select the link below:

[Marking: making a difference \(2003\)](#)

