

New perspectives on spoken English in the classroom (2003)

The articles in this booklet, by academics in England, tackle spoken language from different perspectives. Some focus on the grammar and structure of talk, some on the role of language in shaping identity and gender and other set out challenges for the current state of spoken language in education.

For the full document please select on the link below:

[New perspectives on spoken English in the classroom \(2003\)](#)

