

### Improving writing at key stages 3 and 4 (1999)

An analysis of the writing of 16 year olds revealed patterns of accuracy in vocabulary, spelling, punctuation, sentence structure, text structure and non-standard usage of English. Teachers then devised ways to address these findings, by adjusting their teaching to include more emphasis on the features identified, looking at planning over time to secure the learning. The teachers also considered strategies for teaching the features of writing for different purposes.

For the full document please select on the link below:

[Improving writing at key stages 3 & 4 \(1999\).pdf](#)

