

Not whether but how (1999)

This practical booklet focuses on teaching grammar to 11-16 year olds. It looks at developing explicit knowledge from implicit knowledge and how the teaching of grammar can be integrated into the English curriculum more broadly. There is discussion of what students' writing reveals about the grammatical features of successful writing and of the usefulness of grammar in analysing and understanding texts. There are several examples of how different schools approached grammar teaching within English, including with less successful students and those with English as an additional language.

For the full document please select on the links below:

(Due to the size of this document it has been split into three parts for ease of download)

[Not whether but how \(1999\) \(Part 1\) Covers:](#)

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[Not whether but how \(1999\) \(Part 2\) Covers:](#)

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- Introduction
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 - Chapter 2 Beyond the sentence: reading between the lines*
 - Chapter 3 Noticing grammar*

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 - Chapter 8 Analysing patterns of grammatical use and error in pupils' writing*

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