

The grammar papers (1998)

These papers cover extensive ground in the debate about teaching grammar. They include a historical overview of the development of grammar. There is discussion of the place for explicit knowledge of language structure and language variety in teaching English. A survey of teachers reported here reveals their lack of confidence and the need for a rationale and framework for teaching, which follows. There is a paper on assessing pupils' knowledge and use of grammar and a review of research and what we can learn from it. These papers were published as an introduction to the issues and place of grammar in the teaching of English.

For the full document please select on the links below:

(Due to size of this document it has been split in to three parts for ease of download)

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Introduction

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Paper 2. Grammar in the English order

Paper 3. Teachers' confidence, knowledge and practice in the teaching of grammar at Key stages 2 and 3

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Paper 4. Meeting the grammar requirements in the English order

Paper 5. Assessing pupils' knowledge and use of grammar

Paper 6. Recent research on grammar teaching

[The grammar papers \(1998\) \(Part 4\) Covers:](#)

References

Further reading

