

Teaching world literature in the primary school (2006)

This discussion paper gives a rationale for world literature in the classroom, looks at the scope of the texts available and how to teach them. It takes as a starting point the national curriculum outline of the purposes of reading such texts - about the values, subject matter, literary qualities and the exploration of themes in texts from different cultures and traditions. This paper offers an overview of these texts, what is available and what should be taught. It draws on a wide range of evidence to support the view that all children need opportunities to read and engage with world literature.

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